Rubric – Opposition to the Philippine-American War

To answer this assessment, students must examine the source information and consider the context in which these documents were created. They must recognize that Senate hearings are typically conducted over an issue of public concern and then explain that these hearings most likely indicate public opposition to the war. They must also recognize that writers rarely submit letters to the editor on issues about which there is broad consensus and explain that Funston’s attempt to counter critics of the war is evidence of public opposition to the war.

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>Proficient</td>
<td>Student addresses a relevant aspect of the document and explains how it provides evidence of public opposition to the war.</td>
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**QUESTION 1**

- **Example:** suggest
  Sample Student Response: 
The Senate is investigating war crimes, which suggests that it is an important issue to the people.

- **Example:** testify
  Sample Student Response: 
O’Brien was asked to testify in front of the Senate regarding alleged war crimes. Such hearings happen when the public is opposed or worried about a certain topic.

**QUESTION 2**

- **Example:** worry
  Sample Student Response: 
Colonel Funston says that he fears that many worry about why the United States is going to war. Also, he wouldn’t have to write to increase public support if public support was already there.

- **Example:** propaganda
  Sample Student Response: 
The headnote said that Funston would give speeches to increase support for the war. If he has to go around dehumanizing Filipinos as a form of propaganda for the war, it leads me to believe that this war wasn’t very popular.
Emergent | Student addresses a relevant aspect of the document but does not provide a complete explanation of how the document is evidence of public opposition to the war.

**QUESTION 1**

- **Example:** investigating
  Sample Student Response:
  *People were interested in investigating war crimes that occurred in the Philippines, which shows their disgust of the war.*

**QUESTION 2**

- **Example:** ethics
  Sample Student Response:
  *Funston talked about how Americans questioned the ethics of the war.*

- **Example:** worrying
  Sample Student Response:
  *It says that people at home would be in bed thinking and worrying about the reasons the war is being fought.*
Basic Student does not explain how the document provides evidence of public opposition to the war.

QUESTION 1

- **Example:** merciless
  Sample Student Response:
  Document A shows that the American military was merciless against defenseless Filipinos. The American people were right to oppose the war, as many innocent people were being killed for no real reason and had no way to defend themselves.

- **Example:** war crimes
  Sample Student Response:
  This document provides evidence of war crimes committed during the Philippine-American War. Soldiers shot at a poor innocent boy, shooting him made everyone else get out of their houses, but it was such a cruel way. Everyone was murdered, burned, and hurt in some type of way.

QUESTION 2

- **Example:** racist
  Sample Student Response:
  Document B also provides evidence that many Americans opposed the war because Colonel Frederick Funston speaks in an unreasonable and racist manner towards the Filipinos. He sounds unjust and cruel, making Americans want to cease fighting the war.

- **Example:** unjust
  Sample Student Response:
  In Document B you saw how horrible American soldiers thought of the Filipinos. They thought of them as lower class and worthless, which is not how any human should be treated. This would give Americans a good reason to not like the war since Americans were treating the Filipinos so unjustly.