Rubric – Zulu Chief HAT

To successfully complete this assessment, students must consider various aspects of the photograph’s reliability and also think about other information that could help them evaluate the reliability of the image. For Question 1, students need to identify an aspect of the photo that might lead students to question the reliability of its content as evidence. For Question 2, students must identify other potential sources of information that might help them evaluate the reliability of this photograph and justify their choice.

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<th>LEVEL</th>
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| Proficient | **Question 1:** Student identifies a relevant aspect of the photograph (e.g., the “Zulu chief” offering a Western salute) and explains why it would call the reliability of the photo into question.  
**Question 2:** Student identifies a relevant piece of information and explains how it would help determine the reliability of the photograph. |
| Emergent  | **Question 1:** Student identifies a relevant aspect of the photograph (e.g., the “Zulu chief” offering a Western salute) but does not fully explain why it would call the reliability of the photo into question.  
**Question 2:** Student identifies relevant information but does not fully explain how it would help determine the reliability of the photograph. |
| Basic     | **Question 1:** Student does not identify a relevant aspect of the photograph that might call the reliability of the photo into question.  
**Question 2:** Student does not identify a relevant piece of information or does not explain how it would shed light on the reliability of the photograph. |